

Nazareth Area School District Report Card

## 2016-2017 School Year

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## Vision Statement

Focus on Learning Build Character Shape the Future
The Nazareth Area School District's vision is to inspire students to become innovative, collaborative, and constructive citizens who embrace diversity, value education and honesty, develop a strong work ethic and a sense of responsibility, that challenges them to be leaders in a global society.

## Mission Statement

The mission of the Nazareth Area School
District, a catalyst for excellence in education, is to develop students through rigorous educational and co-curricular programs into critical, reflective thinkers with the knowledge and skills to communicate effectively, to integrate technology for learning, and to contribute to an ever-changing, diverse community.

## GRADES K-2 CURRICULUM ANALYSIS

## STAR State Standards Reports VS. <br> Curricular Assessments



## 2017 ENGLISH/LANGUAGE ARTS - Grade K

## STAR State Standards Reports vs. Curricular Assessments

15-16 and 16-17 ELA Unit Benchmark Results and STAR Early Literacy State Standards Report \% Mastery by Standard Kindergarten

| Units | Standard | Description | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1-3 | 1.1.A | Recognizes and names uppercase and lowercase letters | 2.78 | 2.64 | 97\% | 98\% |
| 1-3 | 1.1.B | Demonstrates an understanding of phonemic awareness | 2.85 | 2.77 | 84\% | 90\% |
| 1-3 | 1.1.C | Applies phonics and word analysis skills in decoding words | 2.89 | 2.81 | 77\% | 78\% |
| 1-3 | 1.1.D | Reads grade-level sight words | 2.80 | 2.71 |  |  |
| 2,3 | 1.2.E | Listens to and understands informational texts | 2.93 | 289 | 91\% | 94\% |
| 2,3 | 1.2.F | Responds to informational texts using evidence from the text | 2.90 | 2.89 |  |  |
| 1,3 | 1.3.G | Listens to and understands texts | 2.81 | 2.79 |  |  |
| 1,3 | 1.3.H | Responds to texts using evidence from the text | 2.89 |  |  |  |

## 2017 ENGLISH/LANGUAGE ARTS - Grade 1

 STAR State Standards Reports vs. Curricular Assessments15-16 and 16-17 ELA Unit Benchmark Results and STAR Reading State Standards Report \% Mastery by Standard Grade 1

|  |  |  |  |  | Unit Test Average Proficiency |  | STAR State Standards \% Mastery |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 15-16 } \\ & \text { Units } \end{aligned}$ | $16-17$ <br> Units | 15-16 <br> Standard | $16-17$ <br> Standard | 15-16 Standard Description | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 |
| 1-5 |  | 1.1.A | 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 2.81 |  | 88\% | 87\% |
| 1-5 |  | 1.1.B | 1.1.B | Reads grade level sight words | 2.84 |  |  |  |
|  | $\begin{gathered} 1,3,5,6 \\ 8,9 \end{gathered}$ | 1.2.C \& 1.2.E | 1.2.C | Reads and understands informational texts independently \& Acquires and uses vocabulary |  | 2.72 | 78\% | 77\% |
|  | $\begin{gathered} 1,3,6,8 \\ 9 \end{gathered}$ | 1.2.D | 1.2.D | Responds to informational texts using evidence from the text |  | 2.89 | 76\% | 76\% |
| 1-5 | 2,4,7 | 1.3.F \& 1.3.H | 1.3.E | Reads and understands texts \& Acquires and uses vocabulary | 2.77 | 2.93 | 75\% | 74\% |
| 1 - 5 | 2,4,7 | 1.3.G | 1.3.F | Responds to texts using evidence from the text | 2.72 | 2.78 | 73\% | 73\% |

## 2017 ENGLISH/LANGUAGE ARTS - Grade 2

STAR State Standards Reports vs. Curricular Assessments

15-16 and 16-17 ELA Unit Benchmark Results and STAR Reading State Standards Report \% Mastery by Standard Grade 2

|  |  |  |  |  | Unit Test Average Proficiency |  | STAR State Standards \% Mastery |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{1 5 - 1 6} \\ & \text { Units } \end{aligned}$ | 16-17 <br> Units | $15-16$ <br> Standard | $16-17$ <br> Standard | 15-16 Standard Description | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 |
| 1-5 |  | 1.1.A | 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 3.01 |  | 92\% | 92\% |
| 1-5 |  | 1.1.B | 1.1.B | Reads grade level sight words | 3.50 |  |  |  |
| 3,4 | $\begin{gathered} 1,3,5,8 \\ 9 \end{gathered}$ | $\begin{gathered} 1.2 . \mathrm{C} \& \\ 1.2 . \mathrm{E} \end{gathered}$ | 1.2.C | Reads and understands informational texts independently \& Acquires and uses gradeappropriate words and phrases | 2.32 | 3.04 | 90\% | 90\% |
| 3,4 | $\begin{gathered} 1,3,5,8 \\ 9 \end{gathered}$ | 1.2.D | 1.2.D | Responds to informational texts using evidence from the text | 3.20 | 3.05 | 86\% | 85\% |
| 1-5 | 2, 4, 6, 7 | $\begin{gathered} 1.3 . \mathrm{F} \& \\ 1.3 . \mathrm{H} \end{gathered}$ | 1.3.E | Reads and understands texts \& Acquires and uses grade-appropriate words and phrases | 2.58 | 3.15 | 91\% | 91\% |
| 1-5 | 2, 4, 6, 7 | 1.3.G | 1.3.F | Responds to texts using evidence from the text | 3.05 | 3.06 | 89\% | 90\% |

## 2017 MATHEMATICS - Grade K

 STAR State Standards Reports vs. Curricular Assessments15-16 and 16-17 Math Topic Test Results and STAR Early Literacy - Early Numeracy State Standards Report \% Mastery Kindergarten

| Standard | Topic Test | Description | Unit Test Average Proficiency |  | STAR State Standards \% Mastery |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 |
| 2.1.A | 1 | Identifies Numbers | 3.42 | 3.49 | 96\% | 96\% |
| 2.1.B | 1-3, 5, 6 | Counts Objects | 3.21 | 3.27 | 96\% | 96\% |
| 2.1.C | $2 \& 5$ | Writes Numbers | 3.36 | 3.40 |  |  |
| 2.1.D | 4 \& 6 | Orders Numbers | 3.19 | 3.12 | 96\% | 96\% |
| 2.1.E | 2 \& 4 | Compares Number Values | 3.44 | 3.46 |  |  |
| 2.1.F | 10 \& 11 | Uses place value to combine and separate numbers | 3.29 | 3.21 | 83\% | 89\% |
| 2.2.G | 7 \& 9 | Applies Addition Skills | 3.28 | 3.22 |  |  |
| 2.2.H | 8 \& 9 | Applies Subtraction Skills | 3.20 | 3.20 |  |  |
| 2.3.1 | 14-16 | Identifies, Describes and Analyzes 2- <br> Dimensional and 3-Dimensional Shapes | 3.52 | 3.42 | 83\% | 89\% |
| 2.4.J | 13 | Sorts Objects | 3.49 | 3.09 |  |  |
| 2.4.K | 12 | Describes and compares characteristics of everyday objects | 3.71 | 3.36 |  |  |

2017 MATHEMATICS - Grade 1 STAR State Standards Reports vs. Curricular Assessments

15-16 and 16-17 Math Topic Test Results and STAR Math State Standards Report \% Mastery by Standard Grade 1

| Standard | Topic Tests | Description | Unit Test Average Proficiency |  | STAR State Standards \% Mastery |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 |
| 2.1.A | 7 | Writes, identifies, orders, and compares numbers to 120 | 3.36 | 3.20 | 90\% | 90\% |
| 2.1.B | 8 \& 9 | Uses place value concepts to represent and compare two digit numbers | 3.22 | 2.89 | 60\% | 57\% |
| 2.1.C | 10 \& 11 | Uses place value to add and subtract within 100 | 3.31 | 3.24 | 63\% | 59\% |
| 2.2.D |  | Shows addition fact fluency |  |  |  |  |
| 2.2.E | 1-6 | Develops and applies strategies for adding and subtracting | 3.06 | 3.03 | 73\% | 75\% |
| 2.3.F | 15 | Identifies and compares basic shapes and solids | 2.99 | 3.09 | 82\% | 85\% |
| 2.3.6 | 16 | Uses fractions to create and separate shapes | 2.97 | 2.79 | 81\% | 85\% |
| 2.4.H | 12 | Compares and measures length | 3.02 | 2.98 | 83\% | 86\% |
| 2.4 .1 | 13 | Tells and writes time to the half hour | 3.07 | 3.12 | 85\% | 87\% |
| 2.4.J | 14 | Represents and interprets data | 3.07 | 2.98 | 73\% | 74\% |

## 2017 MATHEMATICS - Grade 2

 STAR State Standards Reports vs. Curricular Assessments15-16 and 16-17 Math Topic Test Results and STAR Math State Standards Report \% Mastery by Standard Grade 2

| Standard | Topic Test | Description | Unit Test Average Proficiency |  | STAR State Standards \% Mastery |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 |
| 2.1.A | 5, 6, 10 | Reads, writes and skip counts to 1,000 | 3.39 | 3.25 | 94\% | 94\% |
| 2.1.8 | 5 \& 10 | Uses place value concepts to represent and compare up to three-digit numbers | 3.47 | 3.44 | 94\% | 93\% |
| 2.1.C | 6-8 | Uses place value to add and subtract within 1,000 | 3.32 | 3.30 | 85\% | 86\% |
| 2.2.D |  | Shows addition fact fluency |  |  | 98\% | 99\% |
| 2.2.E |  | Shows subtraction fact fluency |  |  |  |  |
| 2.2.F | 1-4, 9, 11, 14 | Solves problems involving addition and subtraction | 3.26 | 3.30 | 84\% | 86\% |
| 2.3.6 | 12 | Analyzes and draws two and three dimensional shapes | 3.04 | 3.25 | 93\% | 92\% |
| 2.3.H |  | Uses fractions to create and separate shapes |  |  | 81\% | 82\% |
| 2.4.1 | 15 | Measures, estimates and solves problems involving length | 3.37 | 3.28 | 80\% | 81\% |
| 2.4.J | 13 | Solves problems using money | 3.53 | 3.10 | 77\% | 77\% |
| 2.4.K | 16 | Tells time to the nearest 5 minutes | 2.96 | 2.93 | 85\% | 86\% |
| 2.4.L | 16 | Represents and interprets data | 3.67 | 3.40 | 95\% | 96\% |



## GRADES 3-6

## STAR <br> vs. <br> PSSA Correlations

## 2017 STAR / PSSA Correlations - Grades 3-6 Pearson's Correlation by Assessment Timeframe

## English Language Arts:

| 2016-2017 |  | STAR Percentile Rank to PSSA Scaled Score Correlations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | School | Fall | Winter | Spring | EOY | Year Average |
| 3 | KBES | 0.75 | WाIIITI) | 0.79 | 0.75 | 0.81 |
| 3 | LNES | 0.77 |  | 0.80 | 0.84 | 0.84 |
| 3 | Shafer | 0.79 | \m\M | 0.79 | 0.83 | 0.85 |
| 3 | District | 0.77 | Illl | 0.79 | 0.81 | 0.84 |
| 4 | NAIS | 0.78 | 0.78 | 0.79 | 0.79 | 0.84 |
| 5 | NAIS | 0.77 | 0.81 | 0.78 | 0.80 | 0.84 |
| 6 | NAIS | 0.75 | 0.77 | 0.77 | 0.78 | 0.82 |

## Math:

| 2016-2017 |  | STAR Percentile Rank to PSSA Scaled Score Correlations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | School | Fall | Winter | Spring | EOY | Year Average |
| 3 | KBES | 0.72 | Vmollor | 0.75 | 0.80 | 0.85 |
| 3 | LNES | 0.85 | - | 0.84 | 0.88 | 0.89 |
| 3 | Shafer | 0.68 | mmmm | 0.71 | 0.75 | 0.78 |
| 3 | District | 0.75 | WוWM | 0.76 | 0.81 | 0.83 |
| 4 | NAIS | 0.74 | 0.75 | 0.77 | 0.79 | 0.83 |
| 5 | NAIS | 0.77 | 0.76 | 0.78 | 0.79 | 0.83 |
| 6 | NAIS | 0.81 | 0.82 | 0.83 | 0.83 | 0.87 |

GRADES 3-8
PSSA ANALYSIS
PSSA Results by Proficiency Level and 3-Year Trend


Nazareth Area School District 2015-2017 English Language Arts PSSA Results Percent Proficient or Advanced



Nazareth Area School District 2015-2017 Math PSSA Results
Percent Proficient or Advanced



Nazareth Area School District 2015-2017 Science PSSA Results
Percent Proficient or Advanced


> GRADES $3-8$ PSSA ANALYSIS

## PSSA Results by <br> Proficiency Level and 3-Year Trend

Students with Disabilities Subgroup


Nazareth Area School District 2015-2017 English Language Arts PSSA Results
Special Education Students: Percent Proficient or Advanced



Nazareth Area School District 2015-2017 Math PSSA Results
Special Education Students: Percent Proficient or Advanced


SCIENCE PSSA Results Students with Disabilities Grades 4 and 8



## GRADES 3-8 PSSA ANALYSIS

## PSSA Results by <br> Proficiency Level and 3-Year Trend

Economically Disadvantaged Subgroup


Nazareth Area School District 2015-2017 English Language Arts PSSA Results Economically Disadvantaged Students: Percent Proficient or Advanced







## GRADES 3-8 PSSA ANALYSIS

## PSSA Results by <br> Proficiency Level and 3-Year Trend

English Learner Subgroup


Nazareth Area School District 2015-2017 English Language Arts PSSA Results
English Learner Students: Percent Proficient or Advanced



# MATHEMATICS PSSA Results English Learner Students Grades 3-8 

Nazareth Area School District 2017 Math PSSA Results
English Learner Students: Percent by Proficiency Level


Nazareth Area School District 2015-2017 Math PSSA Results
English Learner Students: Percent Proficient or Advanced




Nazareth Area School District 2015-2017 Science PSSA Results
English Learner Students: Percent Proficient or Advanced


## GRADES 3-8 PSSA ANALYSIS

## Cohort Results by Graduating Class Percent Proficient or Advanced

Nazareth Area School District 2012-2017 English Language Arts PSSA Results by Class Percent Proficient or Advanced

| 100\% | New PSSA |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| 90\% |  |  |  |  |  |  |
| $\qquad$ |  |  |  |  |  |  |
| 70\% |  |  |  |  |  |  |
| 60\% |  |  |  |  |  |  |
| 50\% |  |  |  |  |  |  |
| 40\% |  |  |  |  |  |  |
| 30\% |  |  |  |  |  |  |
| 20\% |  |  |  |  |  |  |
| 10\% |  |  |  |  |  |  |
| 0\% | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| CClass of 2021 | 84\% | 79\% | 74\% | 74\% | 79\% | 77\% |
| -Class of 2022 |  | 85\% | 77\% | 69\% | 80\% | 76\% |
| -Class of 2023 |  |  | 87\% | 65\% | 72\% | 78\% |
| -Class of 2024 |  |  |  | 76\% | 69\% | 70\% |
| $\longrightarrow$ Class of 2025 |  |  |  |  | 72\% | 76\% |
| - Class of 2026 |  |  |  |  |  | 76\% |

Nazareth Area School District 2012-2017 Math PSSA Results by Class
Percent Proficient or Advanced


# GRADES 6-11 KEYSTONE ANALYSIS 

## Keystone End of Course Results by Proficiency Level and 3-Year Trend

THIS SECTION DEPICTS ALL STUDENTS FIRST TIME TESTED REGARDLESS OF GRADE INCLUDES STUDENTS 6-11.



# GRADES 6-10 KEYSTONE ANALYSIS 

# Keystone End of Course Results by Proficiency Level and 3-Year Trend 

## Students with Disabilities

THIS SECTION DEPICTS ALL STUDENTS FIRST TIME TESTED REGARDLESS OF GRADE INCLUDES STUDENTS 6-11.


## 2017 End of Course Tested Keystone Results Students with Disabilities

## Percent Students at Each Proficiency Level and 3-Year Trend



Nazareth Area School District 2015-2017 Keystone End of Course Results Percent Proficient or Advanced - ALL STUDENTS REGARDLESS OF GRADE


# GRADES 6-11 KEYSTONE ANALYSIS 

Keystone End of Course Results by Percent Proficient or Advanced, Proficiency Level and 3-Year Trend

## Economically Disadvantaged Students

THIS SECTION DEPICTS ALL STUDENTS FIRST TIME TESTED REGARDLESS OF GRADE INCLUDES STUDENTS 6-11.

2017 End of Course Tested Keystone Results Economically Disadvantaged Students Percent Students at Each Proficiency Level and 3-Year Trend



# GRADES 6-11 KEYSTONE ANALYSIS 

# Keystone End of Course Results by Percent Proficient or Advanced, Proficiency Level and 3-Year Trend 

## English Learner Students

THIS SECTION DEPICTS ALL STUDENTS FIRST TIME TESTED REGARDLESS OF GRADE INCLUDES STUDENTS 6-11.

2017 End of Course Tested Keystone Results Economically Disadvantaged Students Percent Students at Each Proficiency Level and 3-Year Trend


Nazareth Area School District 2015-2017 Keystone End of Course Results Percent Proficient or Advanced - ALL STUDENTS REGARDLESS OF GRADE


# GRADES 6-11 KEYSTONE ANALYSIS 

## Keystone End of Course Results by Proficiency Level and 3-Year Trend

ALGEBRA I-6-9
BIOLOGY-9
ENGLISH LIT - 10


Nazareth Area School District 2015-2017 Keystone End of Course Results Percent Proficient or Advanced


# GRADES 6-10 KEYSTONE ANALYSIS 

# Keystone End of Course Results by Proficiency Level and 3-Year Trend 

## Students with Disabilities

ALGEBRA I-6-9
BIOLOGY-9
ENGLISH LIT - 10


## 2017 End of Course Tested Keystone Results Students with Disabilities

## Percent Students at Each Proficiency Level and 3-Year Trend



Nazareth Area School District 2015-2017 Keystone End of Course Results
Percent Proficient or Advanced


# GRADES 6-11 KEYSTONE ANALYSIS 

Keystone End of Course Results by<br>Percent Proficient or Advanced, Proficiency Level, and 3-Year Trend

## Economically Disadvantaged Students

ALGEBRA I-6-9
BIOLOGY-9
ENGLISH LIT - 10

2017 End of Course Tested Keystone Results Economically Disadvantaged Students Percent Students at Each Proficiency Level and 3-Year Trend


Nazareth Area School District 2015-2017 Keystone End of Course Results
Percent Proficient or Advanced
$100 \%$


# GRADES 6-11 KEYSTONE ANALYSIS 

Keystone End of Course Results by Percent Proficient or Advanced, Proficiency Level, and 3-Year Trend

## English Learner Students

ALGEBRA I-6-9
BIOLOGY-9
ENGLISH LIT - 10

2017 End of Course Tested Keystone Results Economically Disadvantaged Students Percent Students at Each Proficiency Level and 3-Year Trend


Nazareth Area School District 2015-2017 Keystone End of Course Results
Percent Proficient or Advanced


## GRADES 6-11 KEYSTONE ANALYSIS

Classes of 2016, 2017 and 2018 Keystone Proficiency at End of Grade 11 by Proficiency Level

## Class of 2016 Keystone Exam Proficiency Percent Students at Each Proficiency Level



## Class of 2017 Keystone Exam Proficiency <br> Percent Students at Each Proficiency Level

Nazareth Area School District Class of 2017 Keystone Results (End of Gr 11)
Percent by Proficiency Level


## Class of 2018 Keystone Exam Proficiency Percent Students at Each Proficiency Level




## GRADES 6-11 KEYSTONE ANALYSIS

Classes of 2016, 2017 and 2018 Keystone Proficiency at End of Grade 11 3-Year Trend by Subject

Nazareth Area School District Classes of 2016-2018 Keystone Algebra I Results (End of Gr 11)
Percent Students by Proficiency Level


Nazareth Area School District Classes of 2016-2018 Keystone Biology Results (End of Gr 11) Percent Students by Proficiency Level




# GRADES 6-11 KEYSTONE ANALYSIS 

# Class of 2018 <br> Keystone Proficiency at End of Grade 11 by Proficiency Level 

Special Education Students

## Class of 2018 Keystone Exam Proficiency Special Education Students Percent Students at Each Proficiency Level



# GRADES 6-11 KEYSTONE ANALYSIS 

## Class of 2018 <br> Keystone Proficiency at End of Grade 11 by Proficiency Level

Economically Disadvantaged Students

## Class of 2018 Keystone Exam Proficiency Economically Disadvantaged Students

Percent Students at Each Proficiency Level


# GRADES 6-11 KEYSTONE ANALYSIS 

# Class of 2018 <br> Keystone Proficiency at End of Grade 11 by Proficiency Level 

English Learner Students

# Class of 2018 Keystone Exam Proficiency English Learner Students Percent Students at Each Proficiency Level 

No students identified in this group


NAZARETH AREA HIGH SCHOOL ACT TESTING RESULTS

## 2017 ACT English Average Scores

 Average Score by Year

## 2017 ACT Mathematics Average Scores

 Average Score by Year

## 2017 ACT Reading Average Scores

 Average Score by Year

2017 ACT Science Average Scores Average Score by Year



NAZARETH AREA HIGH SCHOOL SAT TESTING RESULTS

## 2017 SAT READING RESULTS

Average Score by Year


## 2017 SAT MATHEMATICS RESULTS

Average Score by Year

SAT Reading Results - NASD Exams Taken School Year 2016-17


NAZARETH AREA HIGH SCHOOL AP SUBJECT TESTING RESULTS

2010-2017 AP Biology Exam Results Percent Students Scoring 3+



## 2010-2017 AP Calculus AB Exam Results Percent Students Scoring 3+




## 2010-2017 AP Chemistry Exam Results Percent Students Scoring 3+






## 2010-2017 AP Environmental Science Exam Results <br> Percent Students Scoring 3+

AP Environmental Science


## 2010-2017 AP European History Exam Results <br> Percent Students Scoring 3+



2010-2017 AP Macroeconomics Exam Results Percent Students Scoring 3+


2010-2017 AP Microeconomics Exam Results Percent Students Scoring 3+


## 2010-2017 AP Physics I Exam Results Percent Students Scoring 3+




## 2010-2017 AP Psychology Exam Results Percent Students Scoring 3+



2010-2017 AP Spanish Language and Culture Exam Results Percent Students Scoring 3+


## 2010-2017 AP Statistics Exam Results Percent Students Scoring 3+



2010-2017 AP Studio Art: 2-D Design Portfolio Exam Results Percent Students Scoring 3+


## 2010-2017 AP US Government and Politics Exam Results <br> Percent Students Scoring 3+



## 2010-2017 AP US History Exam Results Percent Students Scoring 3+




## 2010-2017 AP Computer Science Exam Results Percent Students Scoring 3+



## 2010-2017 AP Physics C Exam Results Percent Students Scoring 3+



