



Nazareth Area School District

Education Plan: Parent Guide

The District is prepared to provide ***uninterrupted educational opportunities that reinforce and continue the course and/or grade-level learning objectives*** for our students during the extended closure due to COVID-19. The purpose of this document is to provide guidance on how to keep students engaged in learning during a period of extended closure from ***March 30, 2020 through April 8, 2020***. This plan currently provides various levels of choice and flexibility in an effort to partner with parents during these unique circumstances, ***understanding that different students may have different home education situations.***

The district is providing access to educational opportunities online through our learning management system, ***Schoology***. Schoology is the learning platform used in the district by students and teachers. It contains course content and instructional resources. The Education Plan provides various levels of choice and flexibility as we gradually move into providing online learning opportunities and partner with parents during these unique circumstances. As a district, we recognize this will be a significant change for students, parents and educators and we will provide everyone with the opportunity to assimilate to the new learning environment.

As you encounter questions unique to your educational situation, please reach out to your building principal through email. They will be available to support you and direct your question(s) to the right person if they cannot answer your question(s) directly.

K-6 Educational Learning Plan

For the first two weeks of this Educational Learning Plan (March 30, 2020 through April 8, 2020), students in grades K-6 have access to multiple learning activities in the core areas of reading, writing, math, science, social studies, and special areas through a “***Choice Board***” posted in Schoology. Students will be asked to complete at least one daily activity within each of the core areas. They will have the option of selecting an activity of interest and some activities can be repeated. The choice board will be assigned as a daily assignment in Schoology. Students will communicate through Schoology the activities they completed on their choice board daily. Students will upload any artifacts created in order to complete the choice board. Artifacts can be uploaded by taking a picture, scanning, or completing the assignment electronically. Teachers will provide feedback on completed tasks. Teachers may choose to offer tasks in Schoology in addition to the “***Choice Board***”.

Staff recognizes that students will not have access to textbooks, notes or printed materials, so instruction will be designed to use only materials that will be accessible to all students or available online.

7-12 Educational Learning Plan

Students in grades 7-12 have access to learning activities in each scheduled content area shared by their classroom teachers in Schoology. Teachers will be providing students daily/weekly instructions on how to complete the activities assigned. As is current practice, communication, content, instruction, activities, etc. are found in each individual teacher’s Schoology page. In the first week of this Educational Learning Plan (March 30, 2020, through April 3, 2020), students in grades 7-12 will complete learning activities that review and reinforce current learning objectives. During the second week of this Educational Learning Plan (April 6, 2020, through April 8, 2020), learning activities may focus on new learning to continue the educational learning objectives of the course.

Staff recognizes that students may not have access to textbooks, notes or printed materials, so instruction will be designed to use only materials that will be accessible to all students or available online.



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Frequently Asked Questions

Will assignments completed during the extended school closure be graded?

For students in grades K-6, students will be expected to participate in scheduled learning activities and teachers will provide feedback on the submissions. However, assignments completed during the extended school closure period will not be assigned a grade. The purpose of these assignments is extending learning opportunities.

For students in grades 7-12, students will be expected to participate in scheduled learning activities. Some of the assigned learning activities will be graded assignments during this extended closure period. The purpose of these assignments is to provide students with the opportunity to continue course learning objectives in their assigned courses.

What is the process for how the instructional activities are shared by teachers?

In grades K-6, the planned learning activities through the “**Choice Board**” are designed to engage students in independent academic work for approximately 20 minutes per content area per day (ELA, Math, Science, Social Studies and Special Areas). In the event that the school closure would extend beyond April 8, 2020, teachers will be asked to post weekly lesson plans by 10:00AM every Monday in Schoology. The weekly plans will include objectives, activities, and due dates - providing ample time and support, understanding that different students may have different home education situations.

In grades 7-12, teachers are asked to post weekly lesson plans by 10:00AM every Monday in Schoology. The weekly plans will include objectives, activities, and due dates - providing ample time and support, understanding that different students may have different home education situations. Students will have access to content and assignments from each course instructor. The planned learning activities are designed to engage students in independent academic work for approximately 30 minutes per core content area in grades 7-8 and approximately 40 minutes per course in grades 9-12. These approximate time expectations may vary day to day and by student. Students enrolled in Honors and AP coursework should expect academic work may extend beyond 40 total minutes.

How does my child communicate and submit work?

All communication and work submission will take place via Schoology. Schoology allows all communication and work to be tracked and managed for the student and teacher.

What is the Educational Learning Plan for high school students attending the Career Institute of Technology (C.I.T.)?

Students are asked to follow the expectations set by C.I.T. and the teachers of each course students are enrolled in. Please visit the C.I.T. website for more information (<https://www.citvt.com/>) or contact C.I.T. administration.

What is the Educational Learning Plan for high school students enrolled in dual enrollment college courses or the high school scholar program?

Students are asked to follow the expectations set by each college/university.

What is the student/parent role in this process?

- Sign in daily to Schoology to check in with teacher assignments and lessons.
- Understand that assignments are designed to **reinforce and continue the course and/or grade-level learning objectives** during the time at home.



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- Complete assignments and lessons to the best of each student's ability.
- Stay in contact with your teacher(s) on a regular basis. The most important part of online learning is good communication.

What if my child has a question?

Teachers will be available two hours per day for student questions through <https://chat.google.com/>. The recommended time for these “office hours” are from 10 AM to 12 PM. However, staff has the flexibility to adjust “office hours” based on teacher, student and parent needs and will communicate those hours directly to students and parents. The use of the Google Chat feature allows the teacher to archive and maintain all records. If students are unable to communicate with their teacher during the established time period, students can email teachers with questions through Schoology.

What if my student has an IEP/504/GIEP plan or ESOL services?

Students who have an individualized plan will be provided academic activities aligned with their academic levels and needs through Schoology. Students will also have access to their case manager/teachers through Schoology and Google Chat to clarify and/or assign learning opportunities based on needs.

Scheduled times for parents to communicate directly with case managers and/or special education teachers will be provided by case managers and/or special education teachers. Communications may come in the form of email, Schoology, phone, Zoom, etc. to help support in the online environment.

IEP/GIEP/504 meetings will continue to be scheduled and held through video conferencing or phone conferences.

What if my student receives a pull-out service (Speech, OT, PT)?

Therapists will communicate with parents and provide speech and language services. These services **may** be provided via Zoom meetings, or by sending out activities designed to meet the student's needs via email. Therapists will collaborate with teachers as necessary for needs.

How do I access my school counselors, psychologists, or nurses?

Students and parents can communicate with the school counselor, psychologists, or nurses through Schoology or email. They are available to support families and students as needed. If you have questions regarding who your counselor or psychologist may be please contact your building principal.

What type of technology support will be available to parents and students?

Technology specialists will be available for technology support, **starting on March 30th**, from 8 AM-2 PM and 6-8 PM for teachers, students, and parents. Parents and students can reach them by chat by visiting the Tech Help page on each school website. Click on the Live Agent Eagle on the bottom right-hand corner of the webpage.



How do I access my parent Schoology account and how do I access my child's Schoology account?

Please visit the NASD Tech Help website: <https://www.lne.nazarethasd.org/techhelp>. This site will provide guidelines and videos on how to view Schoology as a parent and as a child. If you do not remember the password to your Schoology account or need help, please reach out using this form: <https://forms.gle/8ZhkuCLuJohYbR6c9>

How do I get help if I am having technical problems with my district issued device?

Please call the school district at (716) 427-2615.



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Will students take the PA State Assessment(s) (PSSA and/or Keystone) tied to their grade-level or class?

The Pennsylvania Department of Education (PDE) has cancelled the PSSA and Keystone Exams for the 2019-20 school year. Please check the PDE website for more information (www.education.pa.gov)

Where can I get information on other standardized tests taken by high school students?

- **ACT Test** - The ACT has postponed the April 4 test to June 13. Please check the ACT website for more information (www.act.org)
- **AP Exams** - The College Board has released information related to AP Exams; AP Exams will still be administered in an online at home format this spring; please check the College Board website for specific information (www.collegeboard.org)
- **SAT Test** - The College Board has cancelled March and May SAT tests; please check the College Board website for more information (www.collegeboard.org)

What if I have questions related to talking to my student about COVID-19?

This link to the National Association of School Psychologists is a helpful resource
<https://tinyurl.com/udox73h>

How can I contact my building principal, program directors, or assistant superintendents?

You may reach out to your building principal, program director or assistant superintendents using the email addresses below:

Building Principals:

Kenneth Butz Elementary School - Kelly Apruzzi - kapruzzi@nazarethasd.org

Lower Nazareth Elementary School - Michael Santos - msantos@nazarethasd.org

Shafer Elementary School - William Mudlock - wmudlock@nazarethasd.org

Nazareth Area Intermediate School:

Principal - Joseph Yanek - jyanek@nazarethasd.org

Assistant Principal - Kacy Clowser - kclowser@nazarethasd.org

Nazareth Area Middle School:

Principal - Robert Bauder - rbauder@nazarethasd.org

Assistant Principal - John Fidelibus - jfidelibus@nazarethasd.org

Nazareth Area High School:

Principal - Alan Davis - adavis@nazarethasd.org

Assistant Principal - Rusty Amato - ramato@nazarethasd.org

Assistant Principal - Amy Tashner - atashner@nazarethasd.org

Program Directors:

Director of Elementary Education and Educational Technology (Grades K-6) - Noelle Kondikoff - nkondikoff@nazarethasd.org

Assistant Superintendent for Secondary Education and Support Services (Grades 7-12) - Mark Madson - mmadson@nazarethasd.org

Director of Pupil Services - Pamela Vlasaty - pvasaty@nazarethasd.org

Director of Special/Alternative Education - Therese Myers - tmyers@nazarethasd.org

Assistant Superintendent - Isabel Resende - iresende@nazarethasd.org