

# NAZARETH AREA SCHOOL DISTRICT

## District Report Card 2004 - 2005



*The No Child Left Behind (NCLB) Act signed into law by President Bush on January 8, 2002, not only reauthorized the Elementary and Secondary Education Act, but also required significant changes and sweeping reforms. The task before all of us is challenging but holds great promise as we work together to implement effective practices so that all of our children have the skills necessary for success.*

*Vicki L. Phillips, Secretary of Education*



### State, District and School Report Cards

As part of the Pennsylvania Accountability System (PAS) and in compliance with *No Child Left Behind* (NCLB), Pennsylvania and all districts within the Commonwealth are required to create report cards at the beginning of the school year. The data included in the report will give information about how Nazareth Area School District students are performing over a two year period and compared with state averages. Additional information about Nazareth Area School District is available at [www.nazarethasd.k12.pa.us](http://www.nazarethasd.k12.pa.us). Additional information about the PAS and Report Cards is available at <http://www.pde.state.pa.us/pas/site/default.asp>.

### District Context

The Nazareth Area School District is located in the central Northampton County in northeastern Pennsylvania, serving more than 4,500 students kindergarten through twelfth grade in five schools. One of the major challenges facing Nazareth Area School District is developing proficiency for all students on the PA Academic Standards. Another challenge is accommodating the increase in the district's student enrollment.

#### 2004-2005 District Enrollment

Special Education:	11.54%
Gifted Enrollment:	3.25%
Limited English Proficiency:	.34%
Economically Disadvantaged:	6.30%?
White	95.70%
Black	1.32%
Hispanic/Latino:	1.76%
Asian or Pacific Islander:	1.02%
Native American or Alaskan:	0.00%

#### School Enrollment Information May, 2005

Bushkill ES	K-5:	632
LNES	K-5:	564
Shafer ES	K-5:	673
NAMS	6-8:	1142
NAHS	9-12:	1561
Total Enrollment		4572

### Staffing Information

The Nazareth Area School District has hired an average of 39 professional and support staff over the last three years. The following information represents the district breakdown of staff as well as qualifications based on the *No Child Left Behind Act of 2001* definition of highly qualified teachers for the 2003-2004 school year.

#### Number of Professional Staff

Administrative/Supervisory:	24
Teachers:	329
Librarians:	3
Nurses:	4

#### Number of Support Staff

Administrative Support:	27
Para-professional Associates:	75
Library/Media Support:	5
Health Room Assistants:	3

Counselors/Psych: 10

Other Support Services: 92

Teaching Staff

Level of Education

Bachelor's Degree: (150)

Master's Degree: (179)

Certification Information

Pennsylvania Certification: 325

Emergency/Provisional Certification: 4

Teaching Assignment

Percentage of classes taught by PA certified teacher: 98.8%

Percentage of classes taught by teachers on emergency certif02-03cations: 1.2%

### 2005 Adequate Yearly Progress (AYP)

School Name	2003 Status	2004 Status	2005 Status
NAZARETH ASD	<b>Warning</b>	<b>District Improvement I</b>	Making Progress
BUSHKILL ES	Made AYP	Made AYP	Made AYP
SHAFFER ES	Made AYP	Made AYP	Made AYP
NAZARETH AREA MS	Made AYP	Made AYP	<b>Warning</b>
NAZARETH AREA HS	Made AYP	<b>Warning</b>	Made AYP
LOWER NAZARETH ES	Made AYP	Made AYP	Made AYP

### First Target: Attendance/Graduation

- Attendance threshold is 90%, or growth from one year to the next if below 90%.
- Graduation threshold is 80%, or growth from one year to the next if below 80%.

School Name	Attendance					Graduation		% or G	Met
	03 Rate	04 Rate	05 Rate	% or G	Met	03 Rate	04 Rate		
	*	*	*	*	*	92.92	92.38	%	Y
BUSHKILL ES	96.37	96.73	*	%	Y	*	*	*	*
SHAFFER ES	96.24	96.50	*	%	Y	*	*	*	*
NAZARETH AREA MS	95.58	95.66	*	%	Y	*	*	*	*
NAZARETH AREA HS	*	*	*	*	*	92.92	92.38	%	Y
LOWER NAZARETH ES	95.84	96.19	*	%	Y	*	*	*	*

### Second Target: Participation Rate

•Threshold is 95%.

#### Math Participation Rate

School Name	All		White		IEP		Met	Part
	#	%	#	%	#	%		
District Grades 3-5	348	99.7	336	99.7	127	98.4 <sup>B</sup>	Y	
District Grades 6-8	385	99	367	99.2	55	98.2	Y	
District Grades 9-12	392	97.4	376	97.6	*	*	Y	
BUSHKILL EL SCH	105	100	105	100	*	*	Y	
SHAFFER EL SCH	135	99.3	130	99.2	*	*	Y	
NAZARETH AREA MS	370	99.5	355	99.4	46	100	Y	
NAZARETH AREA HS	379	98.4	363	98.6	*	*	Y	
LOWER NAZARETH EL SC	107	100	100	100	*	*	Y	



## Performance Level Descriptors

**Advanced:** Superior academic performance indicating an in-depth understanding and exemplary display of the skills included in Pennsylvania’s Academic Standards.

**Proficient:** Satisfactory academic performance indicating a solid understanding and adequate display of the skills included in Pennsylvania’s Academic Standards.

**Basic:** Marginal academic achievement, work approaching, but not yet reaching, satisfactory performance. Performance indicates a partial understanding and limited display of the skills included in Pennsylvania’s Academic Standards. The student may need additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.










**Below Basic:** Inadequate academic performance that indicates little understanding and minimal display of the skills included in Pennsylvania’s Academic Content Standards. There is a major need for additional instructional opportunities and/or increased student academic commitment to achieve the Proficient Level.

## District Assessment Information

Nazareth Area School District's structure is such that all 3<sup>rd</sup> and 5<sup>th</sup> grade students are educated in three elementary schools, all 8<sup>th</sup> grade students are in the middle school (NAMS), and all 11<sup>th</sup> grade students are in the high school (NAHS). Therefore, the district assessment information for elementary schools can be found in the individual school report cards, as well as the district-wide composite for grades 3 and 5. Since students in grade 8 and grade 11 are educated in only one building, the district information for the secondary students can be found in their individual school reports respectively.

Percent Proficient or Above

[See by Performance Level, below](#)

Grade		Average Scaled Score	Proficient or Above (%)	Proficient or Above	Total tested*
Grade 3	Reading	1370	 76%	242	318
	Mathematics	1430	 89%	285	319
Grade 5	Reading	1430	 81%	274	339
	Mathematics	1480	 81%	275	339
Grade 8	Reading	1410	 74%	278	377
	Mathematics	1400	 71%	268	376
Grade 11	Reading	1420	 75%	280	375
	Mathematics	1360	 55%	207	377
	Writing	1260	 72%	271	378

\* The total number of students may not equal the total enrollment.

Performance Levels

## Reading

### Students in each Performance Level by Grade

Grade		Below Basic	Basic	Proficient	Advanced	Total
Grade 3	Students	33	43	114	128	318
	Students (%)	(10%)	(14%)	(36%)	(40%)	
Grade 5	Students	18	47	162	112	339
	Students (%)	(5%)	(14%)	(48%)	(33%)	
Grade 8	Students	48	51	127	151	377
	Students (%)	(13%)	(14%)	(34%)	(40%)	
Grade 11	Students	49	46	131	149	375
	Students (%)	(13%)	(12%)	(35%)	(40%)	

Percentages may not total 100 due to rounding.

## Mathematics

### Students in each Performance Level by Grade

Grade		Below Basic	Basic	Proficient	Advanced	Total
Grade 3	Students	8	26	76	209	319
	Students (%)	(3%)	(8%)	(24%)	(66%)	
Grade 5	Students	9	55	113	162	339
	Students (%)	(3%)	(16%)	(33%)	(48%)	
Grade 8	Students	39	69	123	145	376
	Students (%)	(10%)	(18%)	(33%)	(39%)	
Grade 11	Students	87	83	104	103	377
	Students (%)	(23%)	(22%)	(28%)	(27%)	

Percentages may not total 100 due to rounding.

## Writing

### Students in each Performance Level by Grade

Grade                      Below Basic Basic Proficient Advanced Total

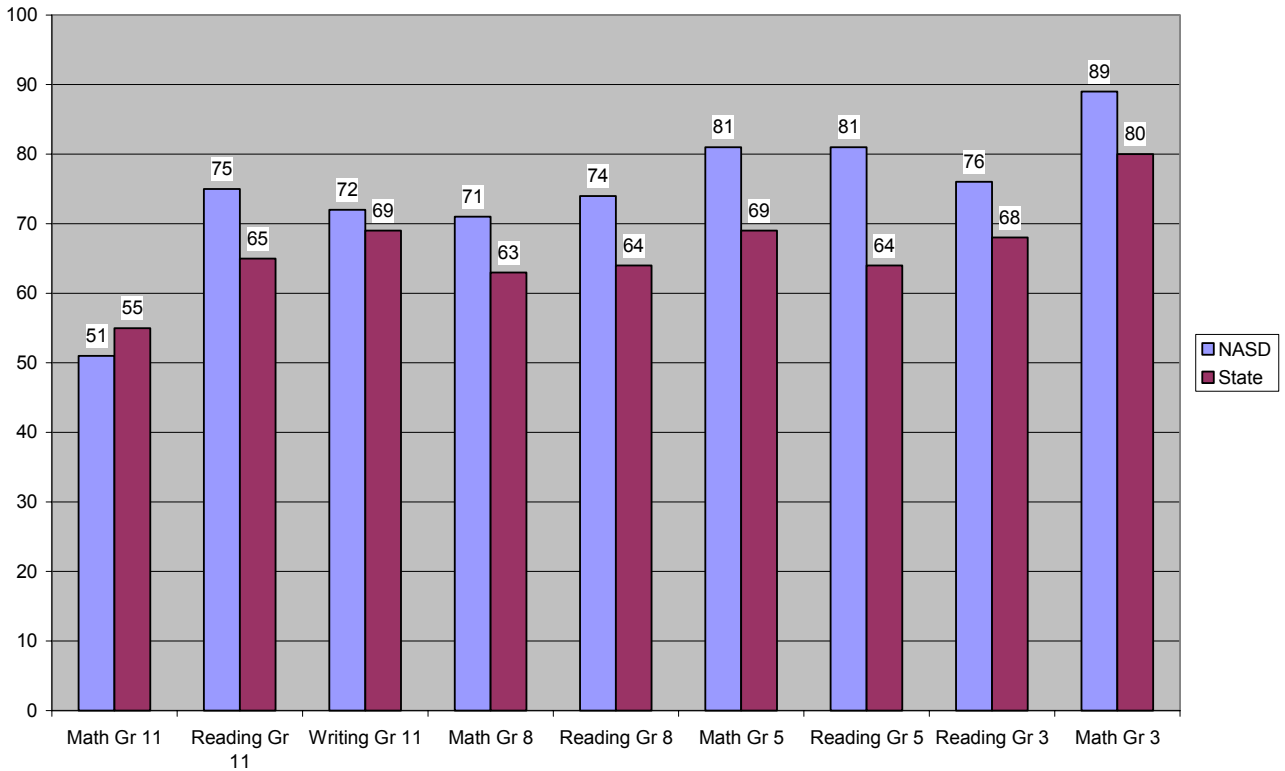
Grade 11	Students	45	62	269	2	378
	Students (%)	(12%)	(16%)	(71%)	(1%)	

Percentages may not total 100 due to rounding.

### NASD/State Comparison

The charts below show a comparison between percentages of NASD students scoring at the various proficiency levels compared with the state averages. In all schools for both mathematics and reading, NASD has a higher percentage of proficient and advanced scores and a lower percentage of basic and below basic students than the state average.

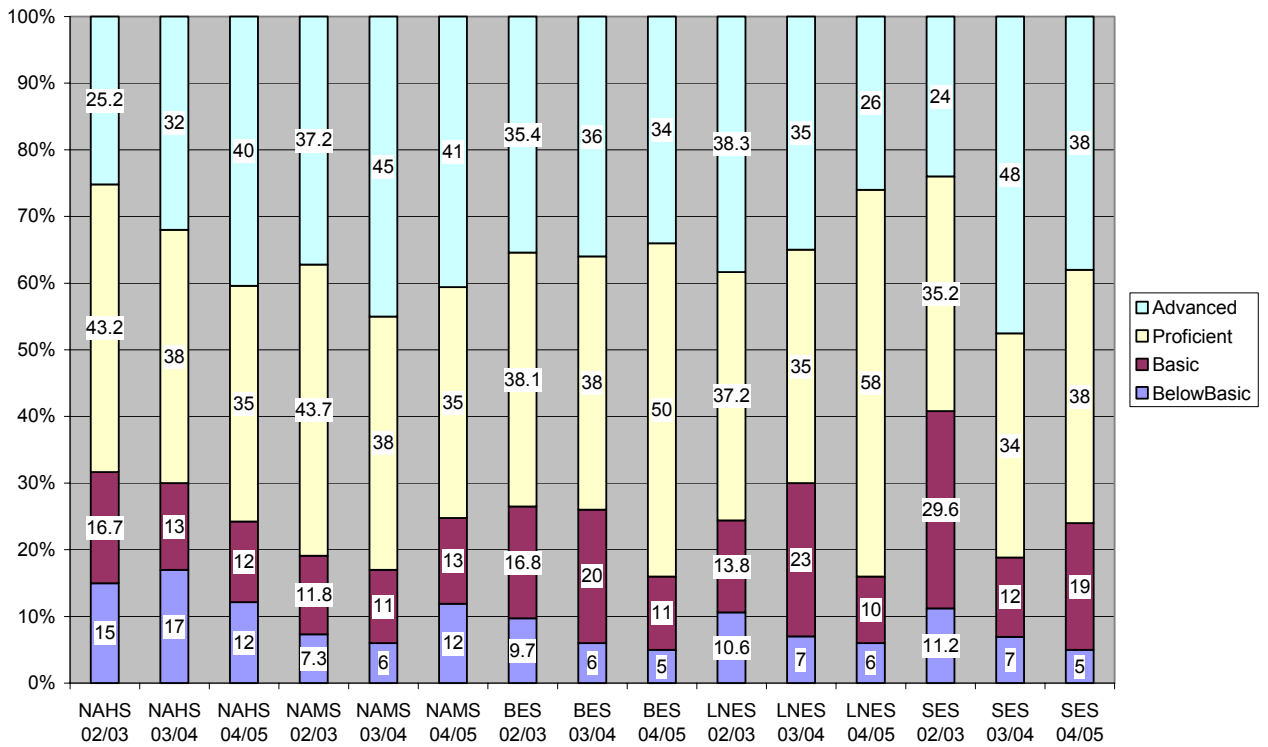
NASD vs State 2004 -2005



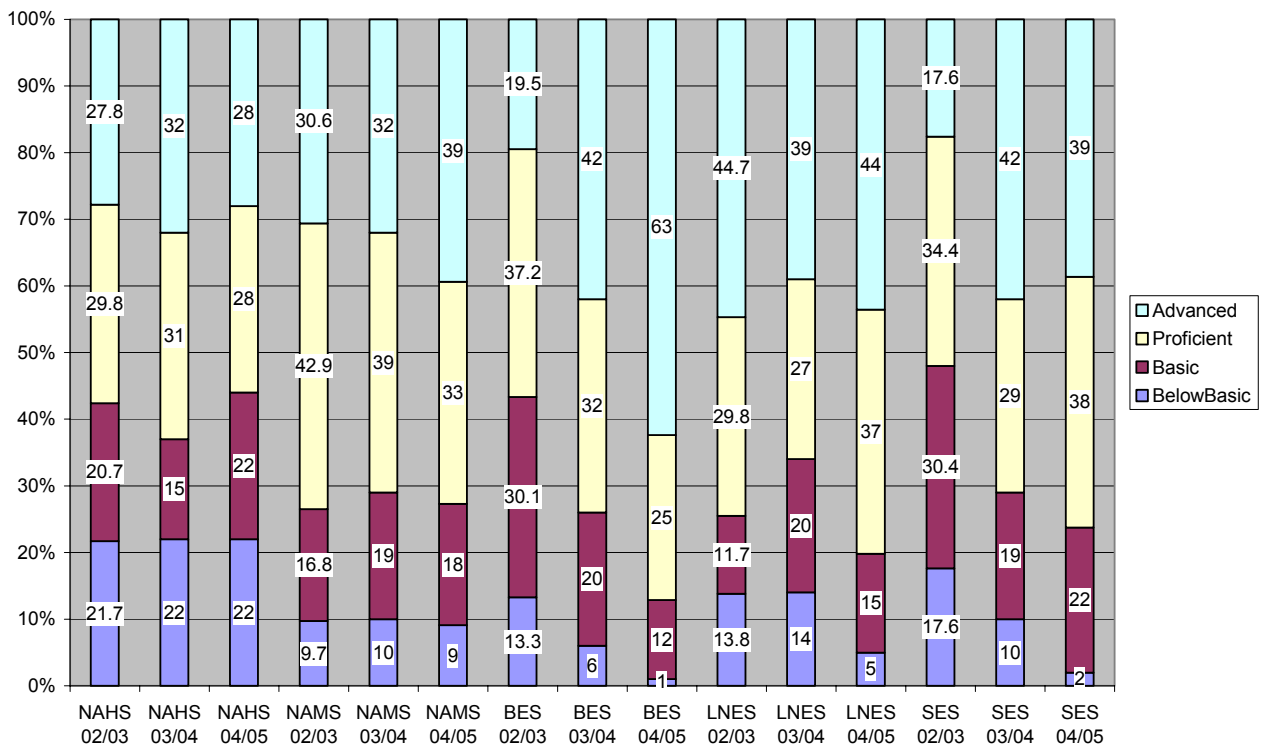
### Three-Year Comparison

The following graphs represent the percentage of students at each proficiency level for the 2000-2001 through the 2002-2003 testing years.

**Reading Proficiency Gr 5,8,11  
02/03 - 04/05**

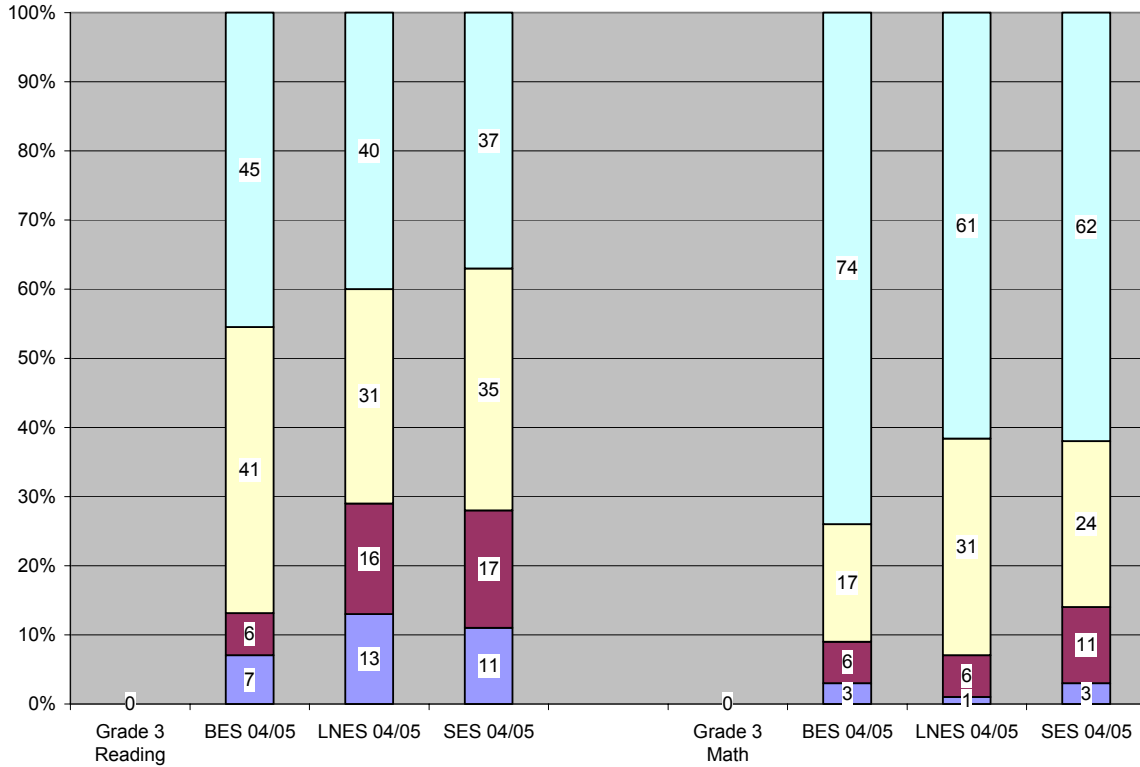


**Math Proficiency Gr 5,8,11  
02/03 - 04/05**



This is the first year for the operational PSSA in third grade. Therefore, a three-year comparison is not available.

**Grade 3 2004 -2005**



**Additional information is available at the following websites:**

<http://www.schoolmatters.com>

<http://www.nazarethasd.k12.pa.us/reportcard.htm>

<http://www.pde.state.pa.us/>

<http://www.pde.state.pa.us/nclb/cwp/view.asp?a=3&Q=77808&nclbNav=|5482|&nclbNav=|>

<http://www.ed.gov/pubs/edpubs.html>

<http://www.ed.gov/legislation/ESEA02/>

<http://www.ed.gov/offices/OESE/esea/exec-summ.html>

If you have questions or would like additional information, feel free to contact your school principal or the Assistant Superintendent at 610-759-1179, extension 1112 or [ddautrich@nazarethasd.org](mailto:ddautrich@nazarethasd.org).