



# The Eagle's View

A Newsletter of the Nazareth Area School District

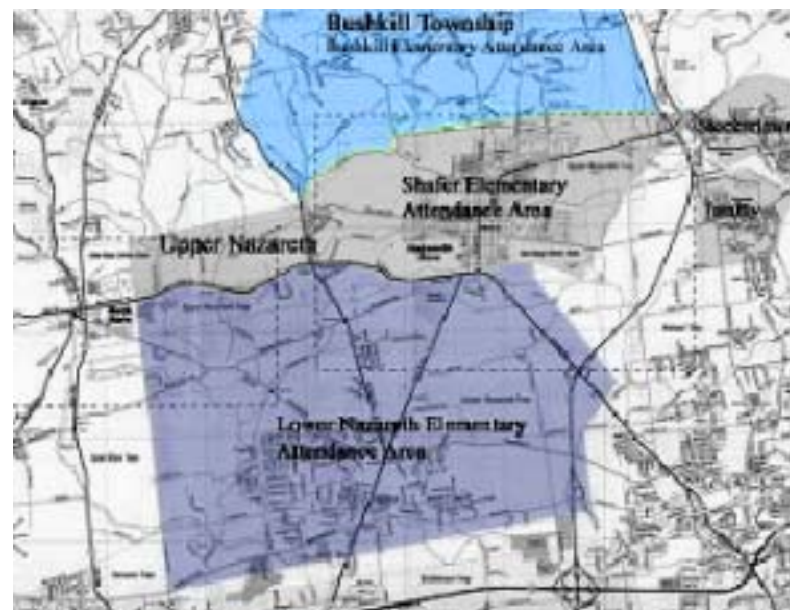
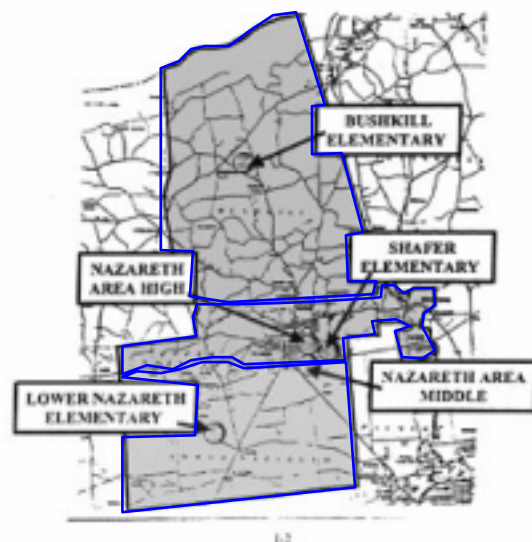
Winter 2007

## Elementary School Attendance Area Plan Approved

The Elementary School Attendance Plan was developed based on recommendations by the Facilities Utilization Committee. At the February 12, 2007 board meeting, the Nazareth Area School District Board of Education approved the following attendance boundaries to take effect immediately.

### Shafer Elementary School

Nazareth Borough  
Tatamy Borough  
Stockertown Borough  
Upper Nazareth Twp.(Eastern Region)  
Upper Nazareth Twp.(Western Region North of Rt.#248)



### Lower Nazareth Elementary School

Lower Nazareth Township  
Upper Nazareth Twp.(Western Region South of Rt.#248)  
Palmer Twp. (Northwood Ave. Area)

### Bushkill Elementary School

Bushkill Township

### Implementation Plan:

1. All students new to the Nazareth Area School District will begin school in the newly designated areas immediately upon registering for school in Nazareth.
2. Students currently enrolled in school in the Nazareth Area School District but residing in a newly designated attendance area may continue at their current elementary school until Grade 6 (Grade 4 when the Nazareth Intermediate School Grades 4-5-6 which is scheduled to open in 2009-2010.)
3. Students residing in newly designated attendance areas with siblings meeting the requirements to remain at their current elementary schools will be allowed to attend the school their siblings are attending. Once enrolled in school, all students including the youngest child will be able to continue through the highest grade of the school. This exception will continue for as long as the students entering school have siblings in attendance at that school.
4. Students currently enrolled in school in the Nazareth Area School District but residing in a newly designated attendance area may volunteer to transfer to the newly designated school.
5. Implementation would begin immediately upon Board approval (approved February 12, 2007).

## PA Sponsors Health Insurance Programs

Are you, or your children, currently without health insurance? If so, the Commonwealth of Pennsylvania sponsors two programs that may help you. Children's Health Insurance Program (CHIP) and adultBasic reach out to families who are without health insurance because their incomes are too high for Medical Assistance and who do not have private insurance. Many families are not aware of their potential eligibility for enrollment in these programs.

The CHIP program offers free and low-cost insurance for eligible uninsured children from birth through age 18. A comprehensive benefit package includes doctor visits, hospitalization, emergency room, diagnostic testing, vision, hearing, dental, and behavioral health benefits. Eligibility is based on family size and gross annual income. For more information on the CHIP program, call 1-800-986-KIDS (1-800-986-5437). Or visit the CHIP website at <http://www.chipcoverspakids.com>.

AdultBasic is a low cost, basic health insurance program for eligible uninsured adults ages 19-64. It offers inpatient hospitalization, unlimited doctor visits, emergency care, diagnostic testing, maternity, and outpatient surgery benefits. Eligibility is based on family size and gross annual income. For more information on adultBasic, call 1-800-GO-BASIC (1-800-462-2742). Or visit the adultBasic website at <http://www.helpinpa.state.pa.us>.

## Annual Notice- Eligible and Protected Handicapped Students

In compliance with state and federal law, notice is hereby given by the Nazareth Area School District that it conducts ongoing identification activities as part of its school program for the purpose of identifying students who may be in need of special education and related services (eligible students). If your child is identified by the district as possibly in need of such services, you will be notified of applicable procedures. Individualized services and programs are available for children who are determined to need specially designed instruction due to the following conditions:

Autism/pervasive development disorder  
Neurological impairment  
Blindness or visual impairment  
Other health impairments  
Deafness or hearing impairment  
Physical disability  
Developmental delay

Serious emotional disturbance  
Mentally gifted  
Specific learning disability  
Mental retardation  
Speech and language impairment  
Multi-handicapped

If you believe that your school-age child may be in need of special education services and related programs, or young child (age 3 to school-aged) may be in need of early intervention, screening and evaluation processes designed to assess the needs of the child and his/her eligi-

bility are available to you at not cost, upon written request. You may request screening and evaluation at any time, whether or not your child is enrolled in the district's public school program. Written requests for evaluation and screening should be sent to your child's principal.

In compliance with state and federal law, the Nazareth Area School District will provide to each protected handicapped student without discrimination or cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. In order to qualify as a protected handicapped student the child must be school-aged with a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the school program. These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs.

For further information on the rights of parents and children, provision of services, evaluation and screening (including purpose, time and location), rights to due process procedures, you may contact in writing the Office of Pupil Services, One Education Plaza, Nazareth, PA 18064 (610-759-1170), or your principal.

Confidentiality: All information gathered about your child is subject to the confidentiality provisions contained in federal and state law. The District has a Pupil Records Policy that is available for review in each school building and the Central Office.

# District Report Card for Nazareth Area School District

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement. This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards. For more information, please visit [www.nazarethasd.k12.pa.us/datatools](http://www.nazarethasd.k12.pa.us/datatools) for a listing of public web sites regarding the district's academic performance indicators.

## Graduation

Pennsylvania's accountability system includes school assessment based on graduation rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of drop-outs.



### Did this district's students meet or exceed the state graduation target of 80%?

| Student Group <sup>1</sup> |   | District   | State      |
|----------------------------|---|------------|------------|
| <b>All Students</b>        | ✓ | <b>93%</b> | <b>88%</b> |
| <b>Gender</b>              |   |            |            |
| Male                       | ✓ | 94%        | 86%        |
| Female                     | ✓ | 92%        | 89%        |
| <b>Ethnicity</b>           |   |            |            |
| White                      | ✓ | 94%        | 91%        |
| Black                      | — | —          | 74%        |
| Latino/Hispanic            | — | —          | 68%        |
| Asian                      | — | —          | 90%        |
| Native American            |   |            | 86%        |
| Multiracial <sup>2</sup>   |   |            |            |
| <b>Other Groups</b>        |   |            |            |
| IEP                        | ✓ | 92%        | 81%        |
| Limited English Proficient | — | —          | 72%        |
| Migrant                    |   |            | 72%        |
| Economically Disadvantaged | ✓ | 100%       | 79%        |

**Note:**

- Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.
- 1 There can be overlap among the groups since a student may belong to more than one of these groups.

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge. In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.



|  | Number | Percentage |
|--|--------|------------|
| <b>Highly Qualified Teachers<sup>1</sup></b>             |        |            |
| High Poverty   | 0      | 0%         |
| Low Poverty  | 230    | 99%        |
| <b>Teachers with Emergency Certification<sup>2</sup></b> |        |            |
| High Poverty   | 0      | 0%         |
| Low Poverty  | 0      | 0%         |

**Notes:**

- 1 Includes classroom teachers only.
- 2 Includes all professionals, not just classroom teachers.



## District Report Card (cont'd)

The data tables on this page capture combined performance and participation results of students overall and by disaggregated group who took the PSSA in grades 3, 5, 8, and 11 during the 2005-06 school year. The purpose is to show how students performed compared with the goals of No Child Left Behind. The table includes students who were enrolled in this school for a full academic year.

### This District's Overall Results in Mathematics

| Student Group <sup>1</sup> | Students Assessed |             | Percentage of students Proficient and above:<br>State Target: 45% | Percentage of students in each Performance Level: |            |            |            |
|----------------------------|-------------------|-------------|---|---|------------|------------|------------|
|                            | #                 | %           |   | Below Basic                                       | Basic      | Proficient | Advanced   |
| <b>All Students</b>        | <b>1,375</b>      | <b>100%</b> | <b>72%</b>  | <b>11%</b>  | <b>17%</b> | <b>33%</b> | <b>39%</b> |
| Gender                     |                   |             |   |   |            |            |            |
| Male                       | 680               | 100%        | 74%   | 11%   | 15%        | 32%        | 42%        |
| Female                     | 693               | 100%        | 70%   | 11%   | 19%        | 33%        | 37%        |
| Ethnicity                  |                   |             |   |   |            |            |            |
| White                      | 1,313             | 100%        | 72%   | 11%   | 17%        | 33%        | 39%        |
| Black                      | 21                | 100%        | 52%   | 14%   | 33%        | 24%        | 29%        |
| Latino/Hispanic            | 17                | 100%        | 53%   | 12%   | 35%        | 29%        | 24%        |
| Asian                      | 16                | 100%        | 94%   | 0%  | 6%         | 19%        | 75%        |
| Native American            | —                 | —           | —   | —   | —          | —          | —          |
| Multiracial                | —                 | —           | —   | —   | —          | —          | —          |
| Other Groups               |                   |             |   |   |            |            |            |
| IEP                        | 167               | 100%        | 28%   | 43%   | 29%        | 20%        | 8%         |
| Limited English Proficient | —                 | —           | —   | —   | —          | —          | —          |
| Migrant                    | —                 | —           | —   | —   | —          | —          | —          |
| Economically Disadvantaged | 39                | 100%        | 69%   | 8%  | 23%        | 36%        | 33%        |

### This District's Overall Results in Reading

| Student Group <sup>1</sup> | Students Assessed |             | Percentage of students Proficient and above:<br>State Target: 54% | Percentage of students in each Performance Level: |            |            |            |
|----------------------------|-------------------|-------------|---|---|------------|------------|------------|
|                            | #                 | %           |   | Below Basic                                       | Basic      | Proficient | Advanced   |
| <b>All Students</b>        | <b>1,374</b>      | <b>100%</b> | <b>76%</b>  | <b>11%</b>  | <b>13%</b> | <b>38%</b> | <b>38%</b> |
| Gender                     |                   |             |   |   |            |            |            |
| Male                       | 679               | 100%        | 73%   | 14%   | 13%        | 38%        | 36%        |
| Female                     | 693               | 100%        | 78%   | 9%  | 14%        | 38%        | 40%        |
| Ethnicity                  |                   |             |   |   |            |            |            |
| White                      | 1,312             | 100%        | 76%   | 11%   | 13%        | 38%        | 38%        |
| Black                      | 21                | 100%        | 48%   | 24%   | 29%        | 38%        | 10%        |
| Latino/Hispanic            | 17                | 100%        | 65%   | 6%  | 29%        | 47%        | 18%        |
| Asian                      | 16                | 100%        | 81%   | 6%  | 13%        | 38%        | 44%        |
| Native American            | —                 | —           | —   | —   | —          | —          | —          |
| Multiracial                | —                 | —           | —   | —   | —          | —          | —          |
| Other Groups               |                   |             |   |   |            |            |            |
| IEP                        | 167               | 100%        | 20%   | 49%   | 31%        | 13%        | 7%         |
| Limited English Proficient | —                 | —           | —   | —   | —          | —          | —          |
| Migrant                    | —                 | —           | —   | —   | —          | —          | —          |
| Economically Disadvantaged | 39                | 100%        | 64%   | 18%   | 18%        | 31%        | 33%        |

**Note:**

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

1 There can be overlap among the groups since a student may belong to more than one of these groups.

Percentages may not total 100 due to rounding.

## NASD Musicians Perform in Honors Concert



On January 5, 2007 the High School Auditorium was alive with the sound of music as William Boardl and Kelly Stanton hosted the 3rd Annual Honor's Concert. About 700 people filled the space to see this spectacular showcase of many of our district's most talented student musicians, including approximately 40 elementary school band members, 45 elementary school chorus members, 35 middle school band members, 35 middle school chorus members, 35 high school band members, and 30 high school chorus members, as well as Alumni Chorus and Alumni Band members.

As a result of the range of ages being showcased, the students had an opportunity to work with one another and learn from their younger and older peers. The younger students worked with older student mentors as they prepared for this event. By participating, the younger students received added encouragement to continue their musical involvement through high school. Mr. Boardl surmised, "It motivates



these students to continue their 'excellence' in their voice/instrument". Students who are not selected are often motivated to work hard "to show that they are ready for the program".

Preparation for this type of event begins about one and a half months before the concert. It requires a great deal of commitment from various members of the music department. Here is how it works:

1. Each elementary choral director from Shafer, Bushkill, and Lower Nazareth nominate 15 students to participate.
2. The elementary band director nominates a few of the most advanced students on each instrument to create a "mini band".
3. The middle school band and choral directors also nominate a select group from their programs.
4. One month prior to the concert, letters are sent to parents of all nominees con-



gratulating them on their election and asking if they wish to participate.

5. One week prior to the concert elementary band and chorus members rehearse with the high school musicians after school for three days (two and a quarter hours each day) to prepare for the concert.
6. At the same time, middle school band and chorus members rehearse with the high school musicians after school for two days (two and a half hours each day) to prepare for the concert.

The concert drew a large audience, which was delighted by the performance. As a result of the event becoming stronger and stronger each year with more interest in the program, both from students and audience members, Mr. Boardl and Mr. Felix hope to work with students to create recordings of the concert.



## Lower Nazareth Holds Craft Fair & Art Auction

On November 18, 2006, Lower Nazareth Elementary School held its first annual Craft Fair and Art Auction. The Craft Fair featured some "local" talent. It included LNES teachers and even Mrs. Allshouse displaying their wares for purchase. Connected to the Craft Fair was an Art Auction. The art auctioned off was the work of LNES students.

The idea was conceived by Lower Nazareth's Art teacher, Janine Watt. She wanted to see an event held in the students' home school which featured the artistic talents of the students. She had two goals, one was to attract families to the school building to actually see their student's artwork as well as enjoy the works of others. Second, she wanted to see the building come alive with the students' work.

With the help of LNES Art Club and many parent volunteers, particularly Dana Welker and Andrea Steber, Mrs. Watt's idea was realized. 680 pieces of artwork was displayed throughout the building on November 18<sup>th</sup> for the public to see and "bid" on if they desired. The event attracted many families and members of the community to the school.

There were two ways people could bid on the artwork. If they found a piece of artwork they really wanted, they could buy it now, pay a set price and take the piece. If they were willing to wait until later in the afternoon, they put a bid on the attached bid sheet and the highest bidder was awarded the artwork. Money raised by the Art Auction will be used to buy a banner kit and digital camera for the Art Department.

Mrs. Watt was thrilled with the turnout the combined event drew. Her goals were achieved. LNES was alive with the students' artwork and many people came to see and enjoy it. Most of all, the students felt a sense of pride and enjoyment seeing their own work displayed. We are looking forward to next year's event!

