



# *The Eagle's View*

*A Newsletter of the Nazareth Area School District*

\*For a full-color edition, please visit: [www.nazarethasd.k12.pa.us](http://www.nazarethasd.k12.pa.us)

Summer 2005

## District-Wide Art Show: *A Nazareth Tradition*

One of the only district-wide art shows in the area, Nazareth includes artwork from grades K-12 and a variety of art mediums. Nazareth has followed this tradition for at least 35 years. The show was open from 7:30-3 and 6-9 PM May 18<sup>th</sup> to the 20<sup>th</sup> in the high school gymnasium. A number of students of all ages, parents, faculty, administrators, artists, and community members attended the art show to support Nazareth's young artists. A diversity of mediums such as architectural drawing, CAD drawing, graphic arts, animation, fashion design, ceramics, mosaic, non-loom fibers, metalwork, painting, photography, paper maché, collage, and printing were represented.

Many teachers brought their classes to view the show. Other classes partici-



pated in critiques and discussions. One English teacher had her class view the artwork and relate it to different works of literature; she found that her students made unique connections between their peers' work and their reading.

Each year a team of artists comes into the show to judge the work. Awards are given for both full portfolios of work and individual pieces. The individual pieces are judged on quality criteria such as best use of the medium, creativity, concept, technicality, experimentation and presentation.

The high school students did more than display their choice artwork; they used the Art Show as an opportunity to

express themselves and convey messages by manipulating their space. Kristen Bennett, a student in both fine art and photography classes, fully embraced this idea of using presentation as a means of further emphasizing her concepts. When asked about the show, she replied, "I worked really hard all year to get everything together, and it was exciting to show all my work not only to other classmates, but to the community as well."



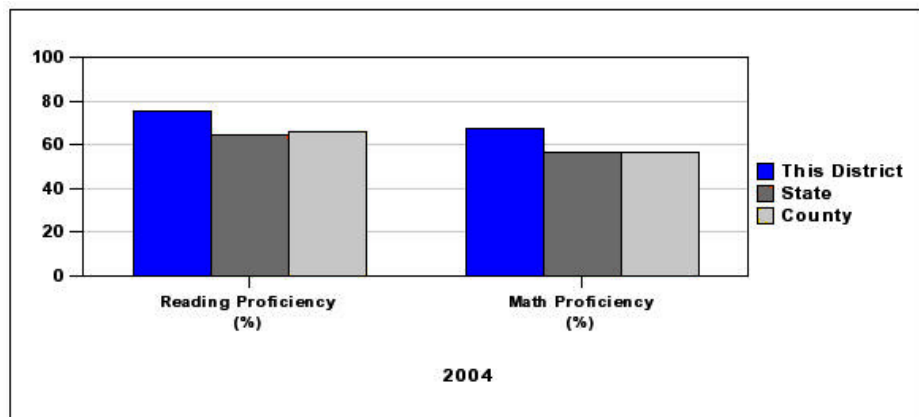
# Comparing Nazareth to Schools Across State

## Online District Comparison

SchoolMatters.com (<http://www.schoolmatters.com>) is the largest easily searchable collection of education performance data on the Internet. It helps educators, parents, and community members compare schools based on a variety of criteria such as student achievement information, financial data, and demographic breakdowns. The site is funded by a \$45 million investment by the federal government, the Broad Foundation and the Bill and Melinda Gates Foundation. Below is information from the site comparing how Nazareth Area School District students are currently performing compared to students across the state.

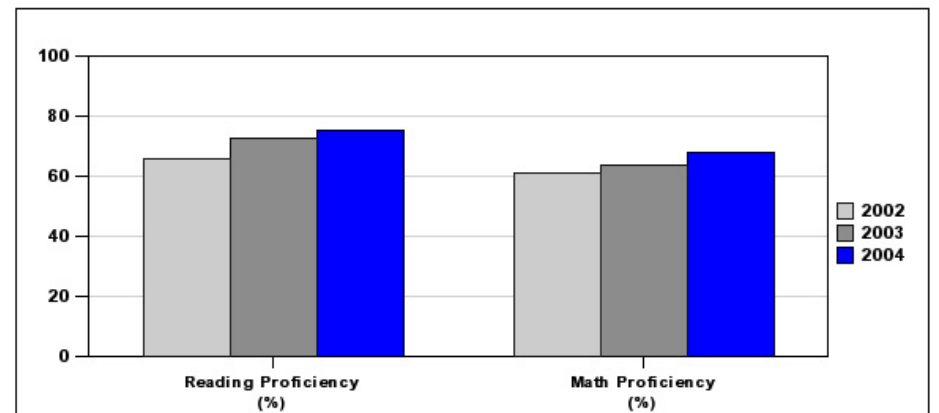
### How Students Performed on State Reading and Math Tests

These state test results show how well Nazareth students have mastered reading and math skills in comparison to state standards. State test results alone do not convey a complete picture of academic achievement, and should be viewed with other performance and demographic information.



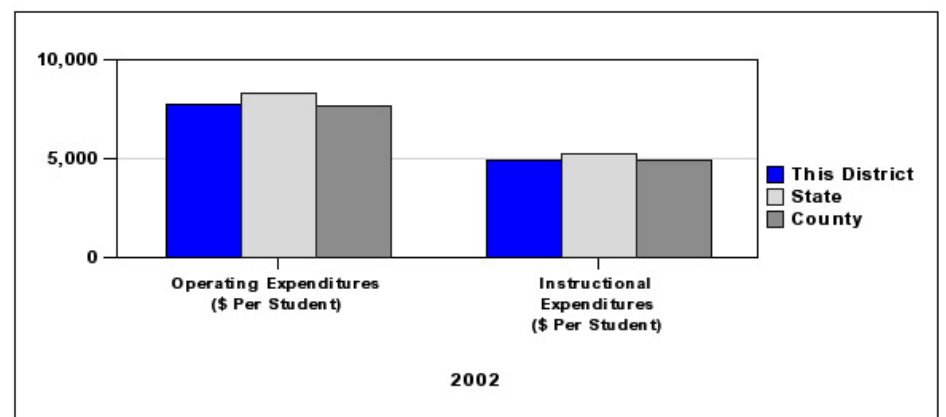
### How Students Performed on State Reading and Math Tests Over Time

In addition to comparing student performance on state tests to other comparison groups, it is important to compare the district to itself over time to understand the district's success in increasing student achievement.



### Spending Summary

Examining spending allocations can help shed light on a district's priorities. Operating expenditures represent funds used for the day-to-day operations of districts, whereas instructional expenditures represent the subset of funds spent only on activities dealing directly with teaching and the classroom.



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## Internet Safety Tips for Children

Below are some worthwhile tips for parents to review with their children to help them become "cyber-SMART." (From <http://www.cybersmart.org>; used with permission).

### 1. Safety

Cyberpals are strangers. Never meet a cyberpal face-to-face without taking a responsible adult with you. Never give out personal identity information unless a responsible adult says you can.

### 2. Manners

Be a good cyber citizen. Understand the school's Acceptable Use Policy. Copying information from a web site and pretending it's your, is plagiarism. Downloading or sharing copyright protected software without the owners' permission is stealing.

### 3. Advertising

Learn to recognize online advertisements. Protect yourself, your family and friends by not giving any private identity information to any Web site without first asking permission of a responsible adult.

### 4. Research

Smart searching includes trying more than one search site and more than one keyword. Find out how to identify high-quality Web sites. Ask your parent, teacher, or librarian to help you find the best information on the Web or in books.

### 5. Technology

Cyberspace connects real people and information around the world. Remember to keep your passwords private. It's a good idea for you and your family to use a firewall and anti-virus software to protect your computer and files.

# Special Education Compliance Monitoring Conducted

The Pennsylvania Department of Education, Bureau of Special Education conducted a Special Education Compliance Monitoring on March 15, 16, and 17, 2005 in our District. A committee was established of Administrators and District support personnel to respond to the audit. A facilitated self-assessment was submitted on February 11, 2005 to the Department of Education, Bureau of Special Education as part of our self-evaluation. A review of special education paperwork was conducted and reviewed by the monitoring team.

Initial reports are favorable as to programming, student involvement and positive parent feedback. The elementary schools were commended for their inclusionary practices. A review of our special education files indicated a need for improvement in certain areas. The District has responded with a checks and balances intervention to check for accuracy and timeline completion.

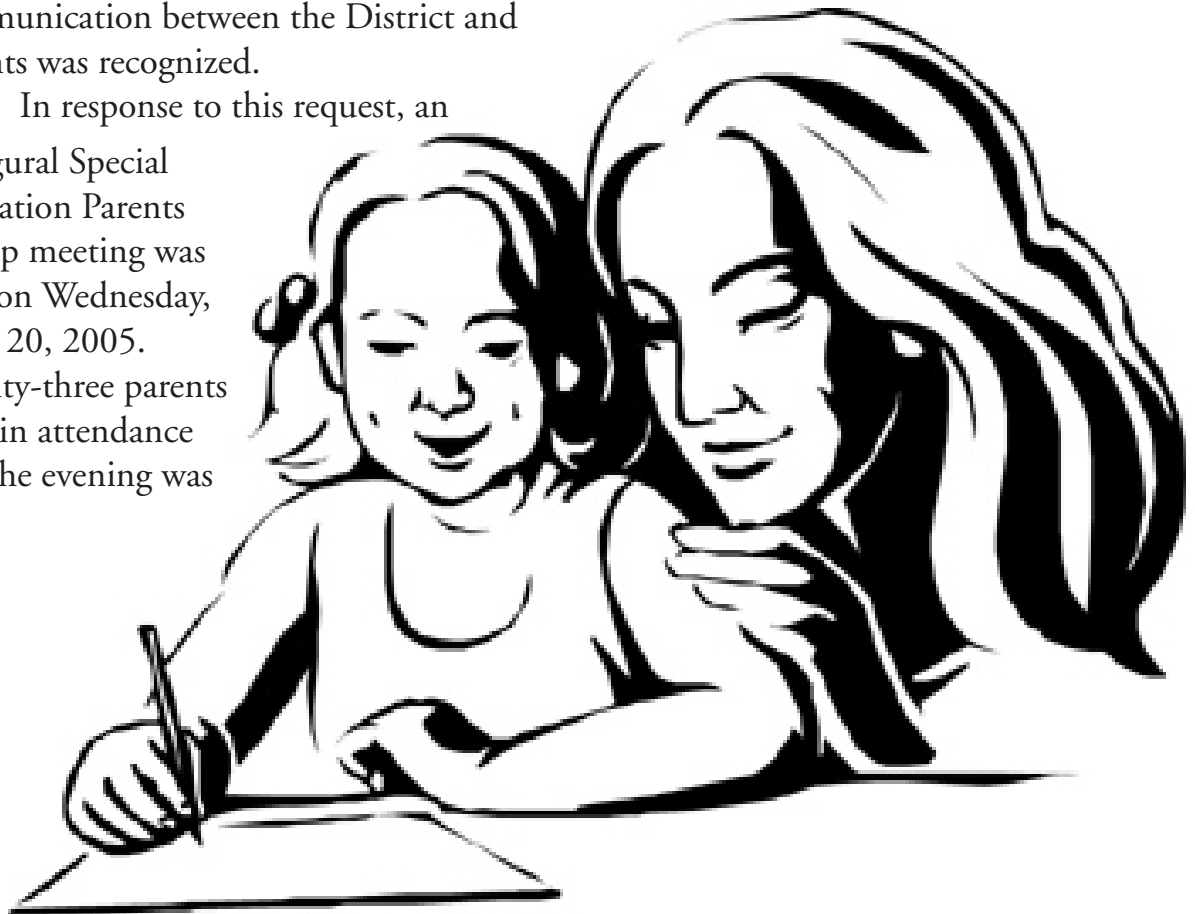
To support our Special Education

efforts, a Parent Survey was issued. Approximately 550 surveys were sent out with 174 responses or a 32% return. Many positive comments of staff and Administrators were noted. A need for ongoing communication between the District and parents was recognized.

In response to this request, an inaugural Special Education Parents Group meeting was held on Wednesday, April 20, 2005.

Twenty-three parents were in attendance and the evening was

informative for all. A second meeting was held on Wednesday, May 25, 2005 in the North Campus Board Room at 7:00 p.m.



## Nazareth Area School District Early Intervention Services

The Nazareth Area School District and the Colonial Intermediate Unit, in compliance with Special Education Regulations, provides the following information on Special Education - Early Intervention services for preschool special needs children, ages 3-5. The purpose of this notice is to inform the public of the available services, eligibility and referral process.

Parents who have questions regarding their child's sight, hearing, learning, talking, movement, manipulation of objects, understanding, showing of emotions, getting along with others, playing with toys, taking care of himself/herself, should telephone Colonial Intermediate

Unit 20 Early Intervention Program. The Early Intervention Program can provide information, screening, evaluation, program, therapy, parent involvement and referral to community agencies at no cost to the parent. The times/location for screening/evaluation will be convenient to the parent and will assess the strengths and needs of the child.

If you have concerns about your child's development and are interested in a screening/evaluation, please call 1-800-343-6348 or 610-252-5550 to make the referral.

The Colonial Intermediate Unit recognizes the need to protect the confi-

dentiality of personally identifiable information in the education records of exceptional children. The Intermediate Unit policy incorporates provisions from the Regulations of the State Board of Education on Pupil Records, Commonwealth of Pennsylvania Chapter 14, Department of Education Chapter 342, Special Education Services and Programs 342.68, Family Education and Privacy Act (the "Buckley Amendment") as codified in 20USC 1232g. All information gathered through the screening/evaluation process is considered confidential under section 438 of the General Education Provisions Act.



# Thank You For Your Service, NASD Retirees!

It takes many different people with many different talents to make a school district successful. This year we are losing to retirement some of the fine people who have done their part to serve the next generation. On behalf of all of the lives who have been touched by their service...thank you!



**Sandy Betzenberger**, Secretary

- 22.5 years with NASD
- Was also a Library Aide and an Instructional Assistant
- Worked at High School & Bushkill



**Kirk Burley**, Inventory Manager

- 35 years with NASD
- Worked in various capacities with Building & Grounds
- Office at Trubauer Annex, worked in all buildings



**Barbara Dieterich**, Building Technology Coordinator

- 35 years with NASD
- Taught Kindergarten, 1st, 2nd, Gifted, and Technology
- Worked at former Hecktown school & Lower Nazareth



**Kathy Dildine**, Elementary Teacher

- 35 years with NASD
- Taught Kindergarten and 1st Grade
- Worked at Shafer & Bushkill



**Carole Drust**, Elementary Teacher

- Taught 3rd and 5th Grades
- Worked at Shafer & Bushkill



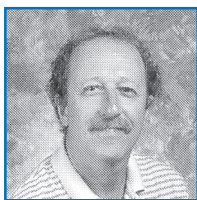
**Kathleen Flanagan**, Speech Therapist

- 16 years with NASD
- Worked at Lower Nazareth



**Sally Hallman**, Physical Ed/Health/Fitness Teacher

- 32.5 years teaching, 29 with NASD
- Taught 6th, 7th, 8th, & 9th Grades
- Worked at old Jr. High, old Middle School, and current Middle School



**Robert Hallman**, English Teacher

- 32 years with NASD
- Taught 9th & 10th Grades
- Worked at High School & old Junior High



**Katherine Heller**, Elementary Teacher

- Taught Kindergarten, 1st, & 6th Grades
- Worked at Whitfield school, Bushkill, & Shafer



**Deborah Hutchinson**, English Teacher

- 32 years with NASD
- Taught grades 7 through 12, and also taught German
- Worked at High School, old Middle School, and current Middle School



**Constance Krammes**, Principal

- Also worked in Central Administration
- Was Principal at Lower Nazareth



**Carol Meyers**, Secretary

- 29.5 years with NASD
- Was also a Teacher Aide and Library Aide
- Worked at Stockertown, Junior High, & Bushkill



**Mary Pritchett**, Music Teacher

- 32 years with NASD
- Taught Kindergarten through 6th Grade
- Worked at Stockertown, Tatamy, Bushkill, & Lower Nazareth



**Barbara Saltern**, Science Teacher

- 34 years with NASD
- Taught Chemistry
- Worked at Nazareth Area High School



**Nancy Shappelle**, Elementary Teacher

- 35 years with NASD
- Taught 3rd and 4th Grade
- Worked at Bushkill



**Phyllis Snyder**, English Teacher

- Worked at Nazareth Area High School



**Sandra Swedar**, Secretary

- Worked at Shafer Elementary