

Book	Policy Manual
Section	900 Community
Title	Parent/Family Engagement - Shafer Elementary School
Code	918.2
Status	Active
Adopted	August 27, 2019
Last Revised	August 25, 2020

### **Purpose**

The Nazareth Area School District Board of Education is committed to providing a system of education that will offer equal educational opportunities in accordance with a student's interests, abilities and needs, consistent with available resources. Education is the guidance of the student through the learning process to the end that the individual becomes personally effective in a dynamic society.

The Board recognizes that a child's education is a responsibility shared by the school and family and agrees that to effectively educate all students, the schools and parents must work as knowledgeable partners.

Further, the Board recognizes parent and family engagement as an ongoing process that assists parents and families, promoting clear two-way dialogue between home and school, and supports parents as leaders and decision makers concerning the education of their children.

### **Guidelines**

It is the policy of the Nazareth School District that parent engagement in the Title I school wide program in grades K-3, at Shafer Elementary School, is an integral part of the essence of the program. As such, all parents, including those who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, will be engaged in the Title I program through a variety of activities including but not limited to:

1. Provide parental involvement in the development and periodic review of all school plans including the parent engagement policy and compact.
2. Promote a positive/fun learning environment for students.
3. Inform parent/student of specific instructional objectives/goals.
4. Periodic reporting of a child's progress in an easily understandable format.
5. Conference with teachers to inform parents of curriculum, a student's progress and proficiency level.
6. Provide assistance to parents on the understanding and explanation of the state standards and local testing and assessments.
7. Parents can request meetings with school officials and staff at any time.
8. Provision of materials and suggestions to promote education at home.

9. Provide training sessions on specific reading strategies so parents can reinforce education at home.
10. Provision of timely information concerning the Title I program including example program plans and evaluations.
11. Soliciting parents' suggestions in the-planning, development and operation of the Title I program and parent compact.
12. Consulting with parents about how the school can work with them to achieve the program's objectives.
13. Provision of timely responses to parents' recommendations.
14. Parents will be actively involved in the development/refining of a building's improvement plan.